

Wren Elementary

226 Roper Road
Piedmont, SC 29673

Grades	PK-5 Elementary School	
Enrollment	629 Students	
Principal	Mark McCall	864-850-5950
Superintendent	Dr. Wayne Fowler	864-847-7344
Board Chair	Mr. Fred Alexander	864-947-9346

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

EXCELLENT

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
15	9	1	0	0

IMPROVEMENT RATING

GOOD

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 15 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	Yes
2004	Excellent	Good	Yes
2005	Excellent	Excellent	Yes
2006	Excellent	Good	No

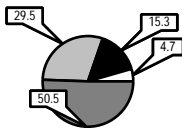
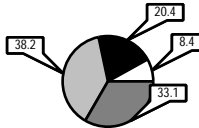
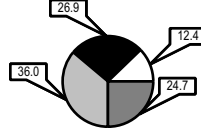
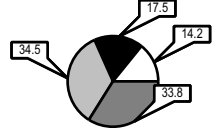
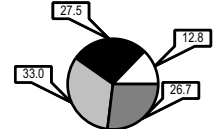
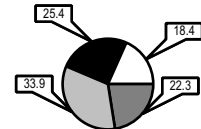
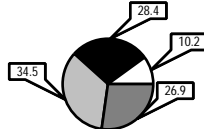
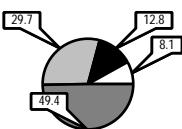
DEFINITIONS OF SCHOOL RATING TERMS





- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

98.4%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	287	96.2	4.9	28.9	50.4	15.8	75.9	Yes	Yes
Gender									
Male	145	97.9	6.6	34.3	46.0	13.1	70.1	N/A	N/A
Female	142	94.4	3.1	23.3	55.0	18.6	82.2	N/A	N/A
Racial/Ethnic Group									
White	268	96.3	4.8	29.0	50.0	16.1	75.8	Yes	Yes
African American	10	100.0	10.0	20.0	60.0	10.0	80.0	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	239	100.0	3.5	26.5	51.7	18.3	79.1	N/A	N/A
Disabled	48	77.1	13.9	44.4	41.7	0.0	55.6	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	96.2	4.9	28.9	50.4	15.8	75.9	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	96.1	4.9	28.1	51.0	16.0	76.4	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	91.7	10.0	40.0	42.0	8.0	58.0	Yes	Yes
Full-pay meals	227	97.4	3.7	26.4	52.3	17.6	80.1	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	287	96.2	6.0	38.7	34.2	21.1	70.3	Yes	Yes
Gender									
Male	145	97.9	8.0	34.3	31.4	26.3	69.3	N/A	N/A
Female	142	94.4	3.9	43.4	37.2	15.5	71.3	N/A	N/A
Racial/Ethnic Group									
White	268	96.3	5.6	37.9	34.3	22.2	71.0	Yes	Yes
African American	10	100.0	10.0	50.0	30.0	10.0	70.0	I/S	I/S
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	239	100.0	5.2	36.1	35.7	23.0	73.9	N/A	N/A
Disabled	48	77.1	11.1	55.6	25.0	8.3	47.2	I/S	No
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	96.2	6.0	38.7	34.2	21.1	70.3	N/A	N/A
English Proficiency									
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	96.1	6.1	38.8	33.8	21.3	70.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	60	91.7	14.0	50.0	22.0	14.0	48.0	Yes	Yes
Full-pay meals	227	97.4	4.2	36.1	37.0	22.7	75.5	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	287	96.5	12.4	36.0	24.7	26.9	51.6
Gender							
Male	145	97.9	11.4	33.6	22.1	32.9	55.0
Female	142	95.1	13.3	38.5	27.4	20.7	48.1
Racial/Ethnic Group							
White	268	96.6	13.2	33.5	25.7	27.6	53.3
African American	10	100.0	0.0	60.0	20.0	20.0	40.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	239	100.0	9.6	33.5	27.4	29.6	57.0
Disabled	48	79.2	26.7	48.9	11.1	13.3	24.4
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	96.5	12.4	36.0	24.7	26.9	51.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	96.5	12.5	35.3	25.0	27.2	52.2
Socio-Economic Status							
Subsidized meals	60	93.3	18.9	54.7	11.3	15.1	26.4
Full-pay meals	227	97.4	10.8	31.5	27.9	29.7	57.7

Social Studies							
All Students	287	95.8	13.6	34.8	34.1	17.6	51.6
Gender							
Male	145	96.6	14.5	35.5	31.2	18.8	50.0
Female	142	95.1	12.6	34.1	37.0	16.3	53.3
Racial/Ethnic Group							
White	268	95.9	13.7	34.9	34.1	17.3	51.4
African American	10	100.0	10.0	20.0	40.0	30.0	70.0
Asian/Pacific Islander	3	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	80.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	239	99.6	9.2	34.9	36.2	19.7	55.9
Disabled	48	77.1	36.4	34.1	22.7	6.8	29.5
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	287	95.8	13.6	34.8	34.1	17.6	51.6
English Proficiency							
Limited English Proficient	3	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	284	95.8	13.3	34.8	34.1	17.8	51.9
Socio-Economic Status							
Subsidized meals	60	93.3	24.5	34.0	35.8	5.7	41.5
Full-pay meals	227	96.5	10.9	35.0	33.6	20.5	54.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	99	100.0	3.2	17.0	57.4	22.3	79.8
	4	88	100.0	3.6	36.1	56.6	3.6	60.2
	5	103	100.0	9.2	30.6	53.1	7.1	60.2
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	98.9	2.2	15.4	60.4	22.0	82.4
	4	101	98.0	5.3	26.6	45.7	22.3	68.1
	5	92	91.3	7.4	46.9	44.4	1.2	45.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	99	100.0	8.5	54.3	24.5	12.8	37.2
	4	88	100.0	10.8	25.3	37.3	26.5	63.9
	5	103	100.0	6.1	43.9	21.4	28.6	50.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	98.9	3.3	48.4	35.2	13.2	48.4
	4	101	98.0	8.5	31.9	38.3	21.3	59.6
	5	92	91.3	6.2	35.8	28.4	29.6	58.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	99	100.0	11.7	30.9	34.0	23.4	57.4
	4	88	100.0	16.9	33.7	20.5	28.9	49.4
	5	103	100.0	15.3	31.6	24.5	28.6	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	10.9	33.7	32.6	22.8	55.4
	4	101	98.0	10.5	34.7	23.2	31.6	54.7
	5	92	91.3	15.9	39.8	18.2	26.1	44.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	99	100.0	4.3	42.6	26.6	26.6	53.2
	4	88	100.0	12.0	33.7	30.1	24.1	54.2
	5	103	100.0	9.2	48.0	21.4	21.4	42.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	94	100.0	3.3	28.3	47.8	20.7	68.5
	4	101	97.0	10.6	39.4	29.8	20.2	50.0
	5	92	90.2	27.6	36.8	24.1	11.5	35.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 629)				
First graders who attended full-day kindergarten	100.0%	No change	97.7%	100.0%
Retention rate	1.9%	Up from 1.2%	1.6%	2.8%
Attendance rate	97.7%	Up from 97.2%	97.0%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	3.8%	Up from 2.4%	0.7%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	3.8%	Up from 2.4%	0.6%	0.0%
Eligible for gifted and talented	21.7%	Down from 24.9%	26.9%	10.4%
On academic plans	0.0%	N/AV	20.6%	33.6%
On academic probation	0.0%	N/AV	3.3%	1.0%
With disabilities other than speech	6.9%	Up from 5.8%	6.7%	7.5%
Older than usual for grade	0.2%	No change	0.3%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	57.1%	Up from 52.9%	58.7%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	1.7%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	95.0%	Up from 91.0%	88.5%	87.3%
Teacher attendance rate	93.3%	Down from 95.9%	95.2%	94.9%
Average teacher salary	\$45,451	Up 2.4%	\$43,853	\$42,485
Prof. development days/teacher	10.5 days	Up from 8.2 days	12.2 days	13.3 days
School				
Principal's years at school	1.0	Down from 7.0	6.0	4.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.0 to 1	20.0 to 1	18.6 to 1
Prime instructional time	90.4%	Down from 92.1%	90.4%	89.7%
Dollars spent per pupil*	\$5,598	Up 4.8%	\$6,309	\$6,557
Percent of expenditures for teacher salaries*	62.0%	Down from 63.8%	67.2%	64.0%
Percent of expenditures for instruction*	66.6%		71.0%	69.1%
Opportunities in the arts	Good	Up from Fair	Good	Good
Parents attending conferences	97.2%	Up from 97.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	Up from Good	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Wren Elementary School is to provide an academically focused, safe, and active learning environment for all students. Wren Elementary has a strong faculty and staff with 11 National Board Certified teachers. Wren Elementary also has an extremely active PTO: 85% of all parents are members. Parent volunteers logged over 2,000 hours of service in the 2005 - 2006 school year. The Wren Elementary PTO raised funds to assist with the purchase of Smartboards, laptop computers and other supplemental materials. Wren Elementary has an involved School Improvement Council that meets regularly to discuss and set future goals. Students, staff, and parents have worked extremely hard this year.

Our accomplishments include:

Wren Elementary received an Excellent rating on the State of South Carolina Annual School Report Card. Wren Elementary has received this rating for five consecutive years.

Wren Elementary continues to be a South Carolina School of Promise. This status proves Wren's commitment to being an integral part of the school-community collaborative process.

Wren Elementary is an Exemplary Writing School. Students, staff, parents, and community have worked very hard in promoting writing instruction across the curriculum. All third, fourth, and fifth grade students at Wren Elementary participated in a school-wide Science Fair. Five out of seven students went on to place GOLD in the Anderson Oconee Pickens (AOP) Science Fair.

Wren Elementary is also one of South Carolina's Honor Schools for Reading.

Wren Elementary was awarded over \$16,000 in grants this year. The grants assisted in purchasing laptop computers, LCD projectors and other technological equipment for the classrooms. It also provided novel sets for classroom libraries and supported our science curriculum through the purchase of microscopes, books on science and an LCD projector for use in our science classrooms.

Wren Elementary's Student Council, made up of students in grades four and five, along with the Related Arts team, won an Upstate contest for creating the mascot for the new Greenville Drive Professional Baseball team. The mascot that was created is a frog named Reedy Rip-It.

In conclusion, Wren Elementary School, in cooperation with the School Improvement Council, continually seeks to provide exciting opportunities for students while building a strong foundation in academic excellence.

Mark McCall, Principal

Clysta Fortner, School Improvement Council Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	33	80	51
Percent satisfied with learning environment	100.0%	100.0%	96.1%
Percent satisfied with social and physical environment	100.0%	97.5%	98.0%
Percent satisfied with school-home relations	100.0%	97.5%	96.0%

*Only students at the highest elementary school grade level at this school and their parents were included.